## Lesson 9.2 Length of Line Segments

## Plot each pair of points on the coordinate plane below. Connect the points to form a line segment and find its length.

1. $A(6,2)$ and $B(6,-3)$
2. $E(-5,3)$ and $F(1,3)$
3. $J(0,2)$ and $K(0,-3)$
4. $C(-4,0)$ and $D(3,0)$
5. $G(-2,3)$ and $H(-2,-3)$
6. $M(4,-1)$ and $N(4,-4)$

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Find the coordinates.
7. Rectangle $A B C D$ is plotted on a coordinate plane. The coordinates of point $A$ are $(1,-1)$, and the coordinates of point $D$ are $(1,2)$. Each unit on the coordinate plane represents 1 centimeter, and the perimeter of rectangle $A B C D$ is 18 centimeters. Find the coordinates of points $B$ and $C$ given these conditions:
a) Points $B$ and $C$ are to the right of points $A$ and $D$.
b) Points $B$ and $C$ are to the left of points $A$ and $D$.

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8. Square $E F H G$ is plotted on a coordinate plane. The coordinates of point $E$ are $(-2,1)$ and the coordinates of point $F$ are $(2,1)$. Find the coordinates of points $G$ and $H$ given these conditions:
a) Points $G$ and $H$ are above points $E$ and $F$.
b) Points $G$ and $H$ are below points $E$ and $F$.

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9. Triangle $A B C$ is plotted on a coordinate plane. The coordinates of point $A$ are $(-2,2)$, the coordinates of point $B$ are $(6,2)$, and the coordinates of point $C$ are $(6,5)$.
a) What type of triangle is triangle $A B C$ ?
b) Figure $A B C D$ is a rectangle. Plot point $D$ on the coordinate plane and give its coordinates.

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In the diagram, figure $\operatorname{PQRSTU}$ represents a field. The side length of each grid square is 5 feet. Use the diagram to answer questions 10 to 13.

10. Give the coordinates of points $P, Q, R, S, T$, and $U$.
11. James and Rita build a picket fence around the field. They leave a 5 -foot opening for the gate. What is the total length of the fence?
12. The gate, $\overline{V W}$, lies on $\overline{R S}$ and is 10 feet from point $S$. Give the coordinates of points $V$ and $W$.
13. Find the area of the field.

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In the diagram, figure $A B C$ represents a playground. The side length of each grid square is 4 yards. Use the diagram to answer questions 14 to 17.

14. Give the coordinates of points $A, B$, and $C$.
15. There is a square sandbox $D E F G$ in the playground. $\overline{D E}$ is 20 yards from point $A$ and 8 yards in length. $\overline{E F}$ is also 8 yards in length and is parallel to $\overline{A C}$. Plot and label points $D, E, F$, and $G$ on the coordinate plane.
16. If $B C$ is approximately 49 yards, what is the perimeter of the playground?
17. Tonya starts at point $E$ and rides her scooter around the perimeter of the playground toward point B. If she travels at 5 yards per second, about how many seconds will it take her to get to point $D$ ?

Quadrant I: point S
Quadrant II: point $W$
Quadrant III: point $U$
Quadrant IV: point $Z$
Point $T$ lies on the $y$-axis between
Quadrant III and Quadrant IV.
Point $V$ lies on the $x$-axis between Quadrant I and Quadrant IV.
3. $(-3,9)$
4. $(7,4)$
5. $(5,-6)$
6. $(-8,-2)$
7. $(3,-9)$
8. $(-7,-4)$
9. $(-5,6)$
10. $(8,2)$
11. $y$-axis
12. $x$-axis
13.


The figure formed is a square.
14.


The figure formed is a triangle.
15.


The figure formed is a parallelogram.
16.


The figure formed is a trapezoid.
17. a)

b) $Q(-2,-3)$
c) $T(-4,3)$
18. a)

b) isosceles
c) $D(-5,4)$

## Lesson 9.2

1. $A B=5$ units
2. $C D=7$ units
3. $E F=6$ units
4. $G H=6$ units
5. $J K=5$ units
6. $M N=3$ units

7. a) $B(7,-1), C(7,2)$
b) $B(-5-1), C(-5,2)$

8. a) $G(-2,5), H(2,5)$
b) $\quad G(-2,-3), H(2,-3)$

9. a) right scalene triangle
b) $D(-2,5)$

10. $P(-20,10), Q(5,10), R(5,-15)$, $S(25,-15), T(25,-25)$,
$U(-20,-25)$
11. 155 feet
12. $V(10,-15), W(15,-15)$
13. 1,075 square feet
14. $A(-20,20), B(20,20), C(-20,-8)$
15. $D(0,20), E(8,20), F(8,12), G(0,12)$

16. $40+49+28=117$ yards The perimeter of the playground is approximately 117 yards.
17. $117-12=105$ $105 \div 5=21$ seconds

## Lesson 9.3

1. $24 ; 48 ; 60$

a) linear/straight line graph
b) 30 figurines
c) 4.5 hours
d) $h \geq 4$
e) $d$ is dependent variable, and $h$ is independent variable.
